

MODULE SPECIFICATION

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Refer to guidance notes for completion of each section of the specification.

Module Code:	ANM422					
Module Title:	Introduction to Environmental Issues					
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Level:	4	Credit Value:	20			
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Cost Centre(s):	GAAN	HECoS code:	100381			
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Faculty:	Social & Life Sciences	Module Leader:	Denise Yorke			
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Scheduled learning and teaching hours			36 hrs			
Total contact hours					36 hrs	
Guided independent study					164 hrs	
Module duration (total hours)					200 hrs	
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Programme(s) ii	Core	Option				
Standalone module (Attached to FdSc Animal Behaviour, Welfare and Conservation)						
Pre-requisites						
None						
Office use only						
Initial approval: 05/08/2020 Version no				no: 1		
With effect from: 01/09/2020 Date and details of revision: Version no:					no:	
Date and details of revision: Version no:					110.	

Module Aims

- 1)
- Introduction to the environment and earth's physical systems Introduction to environmental changes past, present and future Introduction to the factors that cause environmental changes 2)
- 3)

N	Module Learning Outcomes - at the end of this module, students will be able to		
1	Identify the earth's physical systems		
2	Describe environmental changes past, present and future		
3	Recognise the factors that cause environmental changes		

Employability Skills	I = included in module content
The Wrexham Glyndŵr Graduate	A = included in module assessment N/A = not applicable
assessment in alignment with the matrix provided i	f the following are included in the module content and/or in the programme specification.
CORE ATTRIBUTES	
Engaged	IA
Creative	1
Enterprising	1
Ethical	IA
KEY ATTITUDES	
Commitment	I
Curiosity	I
Resilient	I
Confidence	1
Adaptability	IA
PRACTICAL SKILLSETS	
Digital fluency	IA
Organisation	IA
Leadership and team working	I
Critical thinking	IA
Emotional intelligence	IA
Communication	IA
Derogations	
AI/A	
N/A	

Assessment:

Indicative Assessment Tasks:

Multiple choice questions (online based assessment) - which will include questions relating to the earth's physical systems.

Coursework (online) - students will work individually to answer questions on a range factors that cause environmental changes. (1000 words)

Coursework will be synchronous.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 & 2	Multiple Choice Questions	50
2	3	Coursework	50

Learning and Teaching Strategies:

The module will include a range of learning and teaching techniques including formal online lectures, seminars and quizzes.

Syllabus outline:

Earth's physical systems: nitrogen, phosphorus, carbon, water cycles, food chains, webs and trophic levels

Autotrophic & heterotrophic nutrition

Climate and Biomes

Environmental changes past: past ice-ages, mass extinctions, evolution and continental drift

Environmental changes present: melting ice caps, sea level rise, sea warming and acidification, flooding, changing weather patterns, loss of biodiversity

Environmental changes future: warmer global temperatures, redistribution of global populations

Human practices: global pollution, climate change, toxic emissions, local pollution

Alien introductions: plants and animals Overharvesting: marine, mammals, plants

Habitat loss: agriculture, food production, urbanisation

Habitat fragmentation: agriculture, food production, urbanisation

Population growth: past, present and future predictions

Template updated: September 2019

Indicative Bibliography:
Essential reading
Genn, R. (2018) Environmental Science. Insight & Perspective
Other indicative reading
Armstrong, J. M. (2020) The Future of Energy: 2020 Edition. Kindle Edition
Berners-Lee, M (2019) <i>There Is No Planet B: A Handbook for the Make or Break Years.</i> Cambridge University Press
Carson, R. (2000) Silent spring. Penguin Classics; New Ed edition
Maslin, M. (2014) Climate Change: A Very Short Introduction (Very Short Introductions). Oxford University Press
Smart. B (2010) Consumer Society: Critical Issues & Environmental Consequences. SAGE Publications Ltd
Reference may be made to contemporary research articles and other journal resources such as: Science, Nature, Ecology, Earth Sciences